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| **Personal Social and Emotional Development**  Building confidence to choose activities and discuss ideas.  Build awareness of needing help, and confidence to ask.  Working as part of a group, following rules where appropriate.  Forming positive relationships with peers and adults.  Playing co-operatively, taking turns. | **Communication and Language**  Listening attentively, including while completing tasks.  Listening to stories and responding to prompts and ideas.  Following instructions to carry out activities.  Expression of ideas, including real-life and fictional ideas.  Using past, present, and future forms of language. | **Physical Development**  Developing control and co-ordination of movement.  Handling equipment and tools including for writing.  Learning about healthy diet and exercise.  Managing their own hygiene and personal needs including oral hygiene. | **Literacy**  Use Phonics phase 1 to decode straightforward words.  Read simple sentences.  Recognise their own name in written form.  Discuss what has been read and make predications about what happens next.  Use phonics knowledge to write their name, simple words, and sentences. |
| **Little Explorers 2021**  **Curriculum Overview** | |
| **Characteristics of  Effective Learning**  **The Characteristics of Effective Learning describe behaviours children use to learn.** To learn well, children must approach opportunities with curiosity, energy and enthusiasm. Effective learning must be meaningful to a child, so that they are able to use what they have learned and apply it in new situations. These abilities and attitudes of strong learners will support them to learn well and make good progress in all the Areas of Learning and Development. | **Mathematics**  Count reliably with numbers up to 20.  Begin to recognise and describe simple patterns.  Use everyday language to talk about size. Position, time etc.  Use mathematical language to describe shapes and objects.  Use counting on and number knowledge for simple maths |
| **Expressive Arts and Design**  Experiment with songs, music, and dance.  Use a range of artistic materials, tools, and techniques.  Work imaginatively to create new works.  Represent ideas through art, music, role play, dance, and stories. | **Understanding the World**  Talk about events in their own lives and that of their family.  Know about similarities and differences between communities.  Talk about similarities and differences between objects.  Make observations of plants and animals.  Recognise that technology has use in the home and nursery. |